

|  | Option 1: Current Model Remote Learning with Targeted Learners | Option 2: <br> Hybrid 1 Model | Option 3: <br> Hybrid 2 Model | Option 4: <br> Hybrid 3 Model | Option 5: AM/PM Model |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students at School | Enhanced Targeted Learners | 1 Full Day Per Week | 2 Full Days Per Week | 2 Full Days Per Week | 4 1/2 Days Per Week |
| \% of Students in Bldg. per day | 10\%-30\% | 25\% | Up to 50\% | 50\% | 50\% |
| Asynchronous (both remote \& in person learners) | .5-1 day per week | 1 Full Day Per Week | 2 Full Days Per Week | 2 Full Days Per Week | 4 1/2 Days Per Week |
| Wednesdays | Targeted Learning 5-8 | Targeted Learning 5-8 | Targeted Learning 5-8 | Targeted Learning 5-8 | Targeted Learning 5-8 |
| Change in Schedule needed | Same, maybe change Grade 5 to different day. | Yes | Yes | Yes | Yes |
| Direct Student/Teacher time both remote \& in person learners | 4 days per week | Decrease to 3 days/week | Decrease to 2 days/week | Decrease to 2 days/week | Decrease to 2 days/week |
| Academic Day | 9am-2:30pm - 4 days | 9am-2:30pm - 3 days | 9am-2:30pm - 2 days | 9am-2:30pm - 2 days | Decrease From 4.5 hours to 2.25 hours |
| Re-Assignment of Remote Students | No | No | Yes | Yes | Yes |
| Re-Assignment of Remote Teachers | No | No | Yes | Yes | Yes |
| Ability to Switch to Remote Learning Schedule | Yes | Yes | No | No | No |
| Burden on Transportation | Same | Yes | Yes | Yes | Yes |
| Built in Teacher Planning Time | Yes | Yes | Unknown | Yes | No |
| Allows for SEL/Enrichment Activities (Clubs) | Yes | Yes | Maybe | Maybe | No |
| Changes in Powerschool/Schoology | No | No | No | Yes | Yes |
| Disruption on related services, UA, Music | None | Yes | Yes | Yes | Yes |

# Option 1: Example Grade 6 Explorers Team (Whole School Schedule as well) <br> Current Model 

## Monday-

- Remote/Synchronous learning for All students
- Small group targeted learners at school following remote schedule

Tuesday-

- Remote/Synchronous learning for All students
- Small group targeted learners at school following remote schedule


## Wednesday-

- MTSS Targeted Learners: In School working with team teachers
- Other Learners: Asynchronous/Office Hours Remote
- Teachers: In School


## Thursday-

- Remote/Synchronous learning for All students
- Small group targeted learners at school following remote schedule

Friday-

- Remote/Synchronous learning for All students
- Small group targeted learners at school following remote schedule


## Option 1: Grade 6 Explorers Team Current Model

| Student (In-School AND Remote) | Teacher Schedule |
| :--- | :--- |
|  | 8:10-8:55 Team Meeting |
| 9:00-9:25 Attendance/Advisory | $9: 00-9: 25$ Attendance/Advisory |
| 9:30-11:00 Core classes | $9: 30-11: 00$ Core classes |
| 11:15-11:45 Bobcat/Music | $11: 15-11: 45$ Bobcat |
| 11:45-12:45 Lunch | $11: 45-12: 45$ Lunch |
| 12:45-1:45 WL/UA | $12: 45-1: 45$ Plan |
| 1:45-2:30 Office Hours | 1:45-2:30 Office Hours |
| 2:30-3:00 Extra Curricular Activities | 2:30-3:00 Extra Curricular Activities |
| (clubs, social groups, SEL) | (clubs, social groups, SEL) |

## Monday-

- Students A-K: In School
- Students L-Z: Asynchronous/Remote
- Teachers: In School

Tuesday-

- Students L-Z: In School
- Students A-K: Asynchronous/Remote
- Teachers: In School


## Wednesday-

- MTSS Targeted Learners: In School
- Other Learners: Asynchronous/Office Hours Remote
- Teachers: In School


## Thursday-

- Remote Learning - current model
- Teachers: Remote


## Friday-

- Remote Learning - current model
- Teachers: Remote


## Option 2: Grade 6 Explorers Team

Mondays In person students A-K, Asynchronous students L-Z

| In Person Student | Remote Student | Teacher Schedule | Asynchronous Students |
| :---: | :---: | :---: | :---: |
| 8:00-8:15 Attendance | 8:00-8:15 Attendance | 8:00-8:15 Attendance |  |
| 8:15-9:15 Core 1 | 8:15-9:15 Core 1 | 8:15-9:15 Core 1 |  |
| 9:15-10:15 Core 2 | 9:15-10:15 Core 2 | 9:15-10:15 Core 2 | 9:15-9:45 Music Lesson |
| 10:15-11:15 Core 3 | 10:15-11:15 Core 3 | 10:15-11:15 Core 3 | 9:45-11:15 Asynchronous Work |
| 11:15-12:00 Lunch | 11:15-12:00 Lunch | 11:15-12:00 Lunch | 11:15-12:00 Lunch |
| 12:00-1:00 Core 4 | 12:00-1:00 Core 4 | 12:00-1:00 Core 4 | 12:00-1:00 Asynchronous Work |
| 1:00-2:00 UA | 1:00-2:00 UA | 1:00-2:00 Plan Time | 1:00-2:00 WL |
| 2:00-2:30 Enrichment | 2:00-2:30 Enrichment | 2:00-2:30 Enrichment | 2:00-2:30 Asynchronous Work |
| 2:30- Dismissal |  | 2:30-3:15 Office Hours | 2:30-3:15 Office hours |

- 3 Sections of in person students, 1 section of remote students
- Remote/In Person Teachers have same schedule


## Option 2: Whole School Schedule

## Mondays:

- In Person/Remote Learners: Grade 5 \& 6 Last Name A-K, 8:15-2:30
- Asynchronous Learners: Grade 5 \& 6 Last Name L-Z, 9:15-3:15
- Synchronous Remote Learning: Grade 7 \& 8
- Small Group Targeted Learners In-School: Grade 7 \& 8

Tuesdays:

- In Person/Remote Learners: Grade 5 \& 6 Last Name L-Z, 8:15-2:30
- Asynchronous Learners: Grade 5 \& 6 Last Name A-K, 9:15-3:15
- Synchronous Remote Learning: Grade 7 \& 8
- Small Group Targeted Learners In-School: Grade 7 \& 8


## Wednesdays:

- MTSS Targeted Leaners Grades 5-8


## Thursdays:

- In Person/Remote Learners: Grade 7 \& 8 Last Name A-K, 8:15-2:30
- Asynchronous Learners: Grade 7 \& 8 Last Name L-Z, 9:15-3:15
- Synchronous Remote Learning: Grade 5 \& 6
- Small Group Targeted Learners In-School: Grade 5 \& 6


## Fridays:

- In Person/Remote Learners: Grade 7 \& 8 Last Name L-Z, 8:15-2:30
- Asynchronous Learners: Grade 7 \& 8 Last Name A-K, 9:15-3:15
- Synchronous Remote Learning: Grade 5 \& 6
- Small Group Targeted Learners In-School: 5 \& 6

